



Sporting  
Provision at  
Osbaldwick  
Primary  
School

PIC•COLLAGE



## Sporting Provision at Osbaldwick Primary school

We aim to provide a **high-quality** physical education **curriculum** that **inspires** all of our pupils to **succeed**.

At Osbaldwick Primary School we want to provide **opportunities** for our pupils to develop an **enjoyment of activity and healthy lifestyle choices** as they move towards making their own choices as young adults.

In addition we aim to facilitate **competition in sport** and other activities in order to build character and help to embed values such as **teamwork**, fairness and respect.

We have **fantastic facilities for sport** including an expansive playground, **Multi-use games area (MUGA) with floodlights**, field with grass pitches and track.

We use our community links with local secondary school Archbishop Holgates School to **facilitate swimming** hiring two experienced, qualified teachers. All KS2 pupils swim weekly for 7 weeks per academic year ensuring every pupil has the opportunity to leave our Primary School **water confident and swimming 25 metres** - meeting the national curriculum requirements.

We have **two full-time sports' coaches** who deliver PE, bring **experience and a high quality of teaching** to all year groups. In addition our sports coaches are able to bring **specialisms** enhancing specific areas of the PE curriculum such as gymnastics and games.

As part of the **Jorvik Sports Partnership** we are part of a school's **network and partnership**. Benefits include taking part in a range of **sports festivals** for all age groups and being part of a **wide competitions schedule** for Y2 to Y6.

Our coaches have supported all staff in **CPD** to ensure PE is **sustainable** in the future and **staff are supported** in the delivery of PE.

## Priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Osbaldwick Primary School has achieved the Silver School Games Mark in 2017.</li> <li>● OPS offers two hours of high quality PE lessons to ALL pupils from EYFS to Y6 each week.</li> <li>● 40% of pupils are engaged in after school or extra -curricular activity in school</li> <li>● School teams in boys and girls football are managed by staff</li> <li>● Pupils competed in 9 different sports at level 2 against other schools.</li> <li>● ALL KS2 pupils are delivered swimming lessons at the local secondary school.</li> <li>● Lots of clubs for Y34 and Y56 in games are facilitated on both sites.</li> <li>● Monday morning club ensures targeted pupils enter school calmly having engaged in sport.</li> </ul>	<ul style="list-style-type: none"> <li>● Osbaldwick Primary School is aiming to achieve the Gold School Games Mark in 2018.</li> <li>● Train and engage Y5 sports leaders to organise sports and activity at lunchtime.</li> <li>● Engage breakfast club staff in activity leadership.</li> <li>● CPD for MSAs and sports leaders in skipping.</li> <li>● Enhance gymnastics and dance which teachers are less confident of delivering.</li> <li>● Employ dance specialists to deliver curriculum PE linked to thematic topics and deliver after school clubs.</li> <li>● More clubs at KS1 and less active pupils.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £20k	<b>Date Updated:</b> 25/03/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increase in pupils regularly exercising during lunchtimes.  Pupils are more active on non PE days in curriculum time	Sports leaders to be trained and provided with jackets and necessary lunchtime equipment.  Playtime leaders and MSAs trained in skipping by external specialist.  Daily mile initiated with meeting with school council and council representative.  Sports coaches and teachers supervise and role model activity at lunchtimes.  Lunchtime inter-school clubs including hockey and girls football set up by sports specialists.	£300 hula hoops and skipping ropes  £300 skipping workshop	Over 40% of pupils take part in lunchtime hula hooping, daily mile and skipping.  More pupils (50-60%) are engaged as a result of training in summer term providing sports leaders and MSAs with more games and resources .  ALL breakfast club pupils take part in daily high intensity aerobic cardio activity to music.	

	<p>All staff briefed with bbc supermovers and 5 minute pit stop aerobic activity linked to maths facts.</p> <p>Assembly to launch and brief pupils. DVD to educate pupils with the benefit of healthy activity.</p>			
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>10%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increased opportunities for pupils to take part in different sports for all pupils</p> <p>Engaging more pupils in different sports to increase engagement in PE and number of hours of activity.</p> <p>Focus on dance and links to cross curricular to increase pupils in after school clubs.</p>	<p>Enter KS1 rapid fire cricket and facilitate lunchtime club.</p> <p>More certificates and posting to seesaw achievements to engage with parents.</p> <p>Dance specialists One Creative to deliver dance linked to world book day, vikings and geography themed units.</p>	<p>£200 transport</p> <p>Dance specialist £2000</p>	<p>An increase in pupils competing in sport and festivals at KS1 and KS2:</p> <p>competitions ensure 50% of Y2 pupils engage with sport from a younger age. Pupils tell us they enjoy the experience.</p> <p>As a result of celebrations in assembly pupils tell us that they enjoy school more and are motivated to come to school. Average attendance figures are up from last year.</p> <p>Less time outs overall in classes tell us pupil's increased participation in high quality PE mean pupils are engage.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				80%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Specialist staff to support staff in gymnastics and dance to provide a higher quality and outcomes.	Employ, manage and timetable two coaches to ensure a balance of delivery across the school.  External dance teacher teaches dance and teachers are able to see progression and links to topic areas.  Gymnastic equipment is bought to support specialist teaching.	£6500 Jorvik Partnership sports coach 1 Festivals and Competitions £7000 Sports coach 2 Athletics coach £300	Teachers tell us they are more confident delivering dance and gymnastics and games. They tell us are more confident in specific areas of PE personalised to teachers.  Pupils are more engaged in dance and are able to perform to a variety of audiences.	Teachers develop their own dance and teach gymnastics in team teach lessons.  Teachers use quality resources to facilitate a breadth of PE.  PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.  Further professional learning opportunities for staff who request it.  PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils  PE Subject leader networks with colleagues at other schools
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS1 compete in more sports to engage pupils at an earlier age.</p> <p>Y34 pupils compete in more sports to engage pupils at an earlier age.</p> <p>Dance is enhanced both in curriculum time and an after school club.</p>	skate park - York Knights	<p>£600 after school club teacher</p> <p>£300 hockey</p> <p>£300 York knights skate park</p>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased numbers of pupils in KS1 taking part in sport - rapid fire cricket</p> <p>Increased numbers in triathlon event in Y56</p> <p>Participation in more tournaments.</p> <p>Increase in teachers to volunteer their time to take pupils</p>	<p>Calendar of event with identified sport</p> <p>Transport costs paid for and travel as a group to ensure inclusivity.</p>	<p>Part of the Jorvik funding</p> <p>see transport costs</p>	<p>Club registers</p> <p>Pupil surveys</p>	

