

1. What image do we have of the Vikings today?

Initial Questions: Who are the Vikings? What is their legacy? Why did they invade the kingdom of England? How did they invade the kingdom of England?

Learning Focus and Ideas:

Literacy: Viking boy narrative to enhance knowledge of their culture

PSHCE: Why do people travel and not stay in one place? What was the need to conquer?

History: When did the Vikings invade?

Geography: Where did they come from and where did they invade?

6. Who can create the best long boat?

Initial Questions: What key elements does a long boat require? What makes a good long boat? What is a figurehead?

Learning Focus and Ideas:

D & T: Design, make and evaluate a Viking long boat

Science: Can we make a boat that floats and carries weight?

Art: Design an effective figurehead for our boat

Golden moment:
Go Bezerk for Vikings -
Drama and Dance
workshop

5. Was King Alfred really that great?

Initial Questions: Who is King Alfred? Was what his role in the history of the Vikings?

Learning Focus and Ideas:

Literacy: Leaflet about the character and personality of King Alfred

Computing: researching and gathering evidence from a range of sources to find out about Alfred.

Learning Challenge: Why did the Vikings struggle for the Kingdom of England?

3. Did the Vikings have a bad reputation?

Initial Questions: What do we know about the Vikings which might not be seen in a very positive light? Why might they have this reputation? Do you think they will ever be able to change this?

Why have the Vikings gained such a bad reputation?

Learning Focus and Ideas:

Literacy: Looking at a range of resources to locate opinions of Vikings.

History: Being critical about the effectiveness of primary and secondary sources. Are they biased?

2. How did the Vikings get to England?

Initial Questions: What form of transport did the Vikings use? Why were long boats so effective?

Learning Focus and Ideas:

Art: Sketches of Viking long boats to show the Vikings most effective form of transport

D & T: looking at the construction of the long boats and its effectiveness

Science: Why were their boats much quicker than others seen before?

Computing: Children to create their own powerpoint about why Viking boats were so effective.

4. How have recent discoveries changed our view of the Vikings?

Initial Questions: Do the Vikings deserve their reputations?

Learning Focus and Ideas:

PSHCE: confidently presenting your findings

History: Looking at artefacts to prove and disprove common misconceptions about the Vikings