

The Princess in a Tower

We will be exploring comparative language and beginning to name and recognize 3-D shape as we build castles suitable for a princess.

We will retell the story of the Princess in the Tower using rhyme, song and different props. We will make use of our Forest School and outside classroom to act out exciting scenes. Finally we will write our own ideas and stories.

We will be learning all about castles, finding out who lived in them and how they were made safe. We will learn the names for different parts of a castle.

Can I tell you a story?

Reception

Opportunities for Parents

Please continue to listen to your child read their book every day and help them practice their sounds and words.

Thank you

Gingerbread Man

We will be exploring positional language and having fun baking and decorating gingerbread men.

We will retell the story using different props and write our own version.

Goldilocks

Lots of Maths work as we measure the bears, the bowls and the beds. Capacity to see how much porridge our bowls will contain and halving and doubling as we make things fair between Baby Bear and Goldilocks.

We will explore colour mixing and develop story language as we paint scenes and characters. This will help us retell and write ideas from the story.

We will develop scientific language by investigating opposites and the properties of materials. We will begin with the hot and cold porridge and the hard and soft bed.