

Pupil Premium

The Pupil Premium is designed to improve the educational experiences and outcomes of children and young people from low income families.

In 2015/16 Osbaldwick Primary School received £134,479 in Pupil Premium. The money was spent in the following ways:

Details	Amount
Autumn/Spring/Summer 2015-16 *Funding noted under Pastoral support as a total	
<u>Literacy</u> Reception <ul style="list-style-type: none">• Speech and language support - daily• Group phonics interventions - daily• Group reading interventions- daily• 1:1 reading intervention - daily• Specialist music support to aid literacy skills, memory and pattern/rhythm development Year 1	£2,238

Details	Amount
<ul style="list-style-type: none"> • Daily Phonics intervention groups and individual support • Daily Speech and language support – Time to Talk, EKLAN, Talking Partners, Talk Boost, Socially Speaking • 3x 30mins weekly reading support group • Reading 1:1 with support staff and 'Right to read' volunteers • Writing support daily as required 	£2,076
	£2,115
Year 2	
<ul style="list-style-type: none"> • Speech and Language support – Time to Talk, Talk Boost • Daily Phonics Interventions • Reading 1:1 	
<ul style="list-style-type: none"> • Spelling support group 3x 30mins per week • Endeavour support* 	£2,926
Year 3	
<ul style="list-style-type: none"> • 3x 30min Phonics group • Reading 1:1 • Reading support group focusing on comprehension • 1:1 Handwriting support • Endeavour support* 	£4,994
Year 4	£5,811
<ul style="list-style-type: none"> • Dyslexia support eg. Toe by Toe structured Reading and Spelling intervention • Writing support group 3x30mins weekly 	

Details	Amount
<u>Maths</u>	
Reception	
<ul style="list-style-type: none"> • Daily maths target maths group • 1:1 counting and number intervention - daily • Specialist music support to aid number skills, memory and pattern/rhythm development • Numicon 	£776
Year 1	
<ul style="list-style-type: none"> • Daily number intervention group • Daily 1:1 individual support • Language support to help reasoning skills 	£1,898
<ul style="list-style-type: none"> • Numicon 	£1,898
Year 2	
<ul style="list-style-type: none"> • 3X 40mins number intervention group • Daily paired number and reasoning support 	
<ul style="list-style-type: none"> • Numicon 	£1,951
<ul style="list-style-type: none"> • Numbergym • Endeavour support* 	
Year 3	
<ul style="list-style-type: none"> • Arithmetic support group 3x 30min weekly 	
<ul style="list-style-type: none"> • Numicon 	£4,051
<ul style="list-style-type: none"> • Mathematics 1:1 support • Mathematics support group focusing on reasoning skills 	
<ul style="list-style-type: none"> • Numbergym • Endeavour support* 	

Details	Amount
Classroom targeted support for underachievers and vulnerable learners <ul style="list-style-type: none"> • Pre-teaching activities, • Precision Teaching, • Focused questioning, 	£5,734
Specialist support costs <ul style="list-style-type: none"> • Special Needs non-contact time • Specialist support for English as an additional language • Extra Teaching Assistant support in Class based Quality First Teaching 	£10,000
Pastoral support <ul style="list-style-type: none"> • Dedicated Pastoral Team • Endeavour room learning support (other than class time incl extra opportunities for out of school time learning) • Strengthening families courses where required • Emergency support for Out of school Hours Club 	£43,000
Extra-Curricular activities <ul style="list-style-type: none"> • Support for after school clubs • York Children's University Passport Activity and Cultural Experience Scheme • School visits and activities support • Music lessons for identified talented pupils who access the Premium • Support for key identified pupils requiring holiday support • Homework Clubs x2 	£5,896
Total Expenditure	£136,357
School contribution, some of which covers non-pupil premium underachievers	£1,878

Overall Impact of funding

End Of Early Years Foundation Stage

- 71% of pupils accessing the premium achieved the Prime Areas of Learning (Personal, Social and Emotional Development, Physical Development and Communication and Language) compared to 78% for other pupils
- 43% of pupils accessing the premium achieved the Specific Areas of Learning (Literacy, Mathematics, Understanding of the World, Expressive Arts & Design) and a Good Level of Development compared to 72% for other pupils
- This gap was slightly larger than the LA average.

Year 1 and 2 Phonics

- Year 1 pupils accessing the pupil premium in the Phonics Check achieved 80% - higher than the that of the Local Authority
- Year 2 - All pupils accessing the pupil premium achieved the Phonics Standards check the previous year therefore there were no retakes

Key Stage 1

- Reading: 70% of pupils accessing the pupil premium achieved the National Standard – a greater percentage than those not accessing it and significantly higher than the Local Authority average

- Writing: 60% of pupils accessing the pupil premium achieved the National Standard – a greater percentage than those not accessing it and significantly higher than the Local Authority average
- Mathematics : 80% of pupils accessing the pupil premium achieved the National Standard – a greater percentage than those not accessing it and significantly higher than the Local Authority average
- Science: 100% of pupils accessing the pupil premium achieved the National Standard – a greater percentage than those not accessing it and significantly higher than the Local Authority average
- Reading, Writing and Mathematics: 60% of pupils accessing the pupil premium achieved the National Standard – a greater percentage than those not accessing it and significantly higher than the Local Authority average

Key Stage 2

- Reading: 40% of pupils accessing the pupil premium achieved the National Standard – fewer than those not accessing it and in line with the Local Authority average.
- Writing: 53% of pupils accessing the pupil premium achieved the National Standard – fewer than those not accessing it but higher than the Local Authority average
- Grammar, Punctuation & Spelling: 53% of pupils accessing the pupil premium achieved the National Standard – fewer than those not accessing it but higher than the Local Authority average
- Mathematics: 53% of pupils accessing the pupil premium achieved the National Standard – fewer than those not accessing it but higher than the Local Authority average.

ARE= Age related expectations

Y1	1 child=10%	% below ARE		% within ARE Programme of Study		
	Overall class % 22%	Sept 15	July 16	Emerging	Developing	Secure
	Reading	89%	30%	10%	20%	40%
	Writing	67%	30%	30%	10%	30%
	Mathematics	22%	0%	20%	30%	50%

Y2	1 child =10%	% below ARE		% within ARE Programme of Study		
	Overall class % 23%	Sept 15	July 16	Emerging	Developing	Secure
	Reading	60%	20%	10%	10%	60%
	Writing	50%	20%	10%	10%	60%
	Mathematics	0%	0%	0%	20%	80%

Y3	1 child =6%	% below ARE		% within ARE Programme of Study		
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	Overall class % 31%	Sept 15	July 16	Emerging	Developing	Secure
	Reading	94%	53%	18%	12%	18%
	Writing	88%	88%	0%	0%	12%
	Mathematics	81%	71%	6%	6%	18%

Y4	1 child =6%	% below ARE		% within ARE Programme of Study		
	Overall Class % 49%	Sept 15	July 16	Emerging	Developing	Secure
	Reading	100%	84%	0%	16%	0%
	Writing	100%	89%	6%	6%	0%
	Mathematics	93%	73%	0%	11%	17%

Y5	1 child =	% below ARE		% within ARE Programme of Study		
	Overall Class % 32%	Sept 15	July 16	Emerging	Developing	Secure
	Reading	100%	79%	0%	5%	15%
	Writing	100%	79%	11%	11%	0%
	Mathematics	53%	48%	0%	16%	26%
	Grammar, Punctuation & Spelling	100%	0%	47%	37%	16%

Y6		% below ARE	National Standard and comparisons with Local Authority (avg scaled score 100=national expectation)		
	Overall Class % 34%	Sept 15	July 16	Avg. Scaled Score-school	Avg. Scaled Score-all York
			Met National Standard		
	Reading	100%	40%	99.5	97.6
	Writing	100%	53%	Not scaled	Not scaled
	Mathematics	93%	53%	99.1	98.7
	Grammar, Punctuation & Spelling	100%	53%	100.7	99.2