

**School Improvement Plan 2016-17**  
**Priority : Pupil Premium (Disadvantaged) Grant –Pupil Progress**

**Pupil Premium Funding for 2016-17**  
**£102,880**

By when	Action Required /& Complete by milestones	Success Criteria How will we know if we are successful?
Apr 2017	<p>Early Language Development</p> <ul style="list-style-type: none"> <li>• Speech and language development – deploy TAs to support SaL in EYFS – Nursery and Reception</li> <li>• Provide professional development to ensure high level of skill from adults to support communications skills</li> <li>• Ensure groups and 1:1 actions to develop communication skills</li> <li>• Groups focus on reading and writing</li> <li>• Engage parents through stay and play, reading with your child sessions.</li> <li>• Develop parental liaison sessions</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• SLC will increase to LA average</li> <li>• Literacy will meet LA average</li> <li>• GLD will continue to be above nat. ave and to meet LA average</li> </ul>
Oct 2016	<p>Reading across the school</p> <ul style="list-style-type: none"> <li>• KS1 and Y3 daily reading sessions to build fluency and accuracy – 1:1 and groups</li> <li>• Right to Read volunteers 2X weekly in targeted year groups</li> <li>• Pre-teaching groups early morning</li> <li>• Catch-up groups targeted for comprehension intervention</li> <li>• Teacher led guided reading groups</li> <li>• Comprehension /questioning groups and 1:1</li> <li>• Bug Club extended to att KS2 and KS1 reading on line</li> <li>• Reading support and extension out of school hours groups</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• Y1 and 2 Phonics standards to be maintained at 90-100%</li> <li>• Y2 performance to be maintained to substantially exceed LA averages – with an increase of 10%</li> <li>• KS2 reading to be improved by 25% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</li> </ul>

<p>Oct 2016</p>	<p>Writing &amp; SPAG</p> <ul style="list-style-type: none"> <li>• Pre-teaching support throughout school in early morning short sessions</li> <li>• Precision teaching targeted at key skills</li> <li>• Teacher and TA led SPAG support groups throughout KS1 and KS2</li> <li>• Teacher led writing support groups throughout KS1 &amp; KS2</li> <li>• Homework Grammar Hammer weekly throughout school</li> <li>• Homework supported spelling activities throughout school</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 performance to be maintained to substantially exceed LA averages – with an increase of 10%</li> <li>• KS2 writing to be improved by 20% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</li> </ul>
<p>Oct 2016</p>	<p>Maths</p> <ul style="list-style-type: none"> <li>• Pre-teaching groups throughout school</li> <li>• Precision teaching targeting key skills in arithmetic</li> <li>• Timetables challenge groups</li> <li>• Mathematics challenge groups</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• Y2 performance to be maintained to substantially exceed LA averages – with an increase of 10%</li> <li>• KS2 maths to be improved by 25% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</li> </ul>
<p>Oct 2016</p>	<ul style="list-style-type: none"> <li>• Curriculum enrichment activities e.g. music, school visits to expand the children’s personal experience and knowledge.</li> <li>• Out of school activities support for pupils in need of support</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• Talented pupils to access higher level support and excel in personal skill</li> <li>• RWM results improve as a result of enhanced experience as identified in writing and communication skills.</li> </ul>
<p>Sept 2016</p>	<ul style="list-style-type: none"> <li>• Homework club x2 weekly</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• KS2 maths to be improved by 25% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</li> </ul>
<p>Dec 2016</p>	<ul style="list-style-type: none"> <li>• Coaching deployed to support Teachers in reduction of learning loss across all lessons across the curriculum</li> <li>• Specialist support from SENDco to advise staff on most effective provision where required to support and maximising pupils' learning</li> <li>•</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• In EYFS, SLC will increase to LA average; Literacy will meet LA average; GLD will meet LA average.</li> <li>• Y1 and 2 Phonics standards to be maintained at 90-100%</li> <li>• Y2 performance to be maintained to substantially exceed LA averages – with an increase of 10%</li> </ul> <p>KS2 reading to be improved by 25% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</p>

<p>Sept 2016</p>	<ul style="list-style-type: none"> <li>• Pastoral support for families where required</li> <li>• Endeavour rooms on each site to support learning</li> </ul>	<p>For pupils accessing the premium:</p> <ul style="list-style-type: none"> <li>• In EYFS, SLC will increase to LA average; Literacy will meet LA average; GLD will meet LA average.</li> <li>• Y1 and 2 Phonics standards to be maintained at 90-100%</li> <li>• Y2 performance to be maintained to substantially exceed LA averages – with an increase of 10%</li> </ul> <p>KS2 reading to be improved by 25% on average in all year groups and /or the gap closed to 5pp of non-PPG performance</p>
<p>Nov 2016</p>	<ul style="list-style-type: none"> <li>• Class teacher and SLT focus on PPG children’s performance data</li> <li>• Identify Under Achievers</li> <li>• Relentless focus on Raising Achievement Plans and actions to highlight additional provision to support accelerated learning for PPG children.</li> <li>• Effective use of other adult support within wave one to target gaps in lessons</li> <li>• Targeted interventions led by Teacher or TA within or outside of wave one teaching.</li> <li>• SLT deploys additional staff in UKS2 to directly support under achievers.</li> <li>• SLT monitor provision weekly and challenge underachievement providing support to maintain progress</li> </ul>	<p><u>For every Year Group</u></p> <ul style="list-style-type: none"> <li>• PPG children will move on average at an accelerated rate of 6 points ( a full programme of study.</li> <li>• The average progress gap between PPG and non PPG pupils will be reduced by the end of the year by 2points.</li> </ul>